



**"WE ARE ONE"**

## ST JOSEPH'S SCHOOL, WYNDHAM

*Compliance: 2019 School Year*

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION								
1	Contextual information	<p>St Joseph's is located in the town of Wyndham in the East Kimberley Region with a population of around 800.</p> <p>School enrolments can vary between 60 and 70 on average, 80% of students are Indigenous. Most students come from the immediate Wyndham area, although family connections range across the Kimberley and parts of the Territory.</p> <p>The School was established by the Sisters of St Joseph in 1964. Current enrolments include grandchildren and great grandchildren of the founding class of the School.</p> <p>The school motto is "WE ARE ONE". We work together with the community to achieve the best educational and emotional outcomes for the students.</p>								
2	Teacher Standards and qualifications	<p>All teaching staff are registered with Teacher Registration Board of Western Australia.</p> <table border="1"> <tbody> <tr> <td>Bachelor of Education</td> <td>5</td> </tr> <tr> <td>Diploma of Education</td> <td>1</td> </tr> <tr> <td>Certificate IV of Education Support</td> <td>1</td> </tr> <tr> <td>Certificate III of Education Support</td> <td>3</td> </tr> </tbody> </table>	Bachelor of Education	5	Diploma of Education	1	Certificate IV of Education Support	1	Certificate III of Education Support	3
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3	Workforce Composition	<p>2 male 13 female</p> <p>6 Teaching Non-Indigenous staff.            3 Non-teaching non-Indigenous staff            4 Aboriginal Teaching Assistants            2 Non-teaching Indigenous staff</p>								
4	Student attendance at school	<p>The average attendance rate for students from Years 1 to Year 6 was 83.76%</p> <p>Yr. Level Attendance:</p> <p>Yr. 1 91%            Yr. 2 80%            Yr. 3 78%            Yr. 4 87%</p>								

		<p>Yr. 5      84%</p> <p>Yr. 6      86%</p> <p>Non-attendance Management:</p> <ul style="list-style-type: none"> <li>• Daily phone calls and/ or visits to families by school Staff</li> <li>• Student pick-up when requested</li> <li>• Community discussion (home visits) re attendance</li> <li>• Encouragement given to families to remain in the Community during school days/term, so that children can attend school.</li> <li>• Early morning supervision for students who come to school before school starting time</li> <li>• Breakfast program if required</li> <li>• End of term and year recognition for high attendees.</li> </ul>
5	Senior Secondary Outcomes	N/A
6	NAPLAN information	Scores were below minimum state standard in Yrs 3 and 5. However, student progress from Yr 3 to Yr 5 was close too or higher than other CEWA schools.
7	Parent, student and teacher satisfaction	Every effort was made to consider the parents, the students and teachers needs and ideas when planning in 2018 -2019. Results from the 2019 parent, teacher and student survey indicate that parents feel welcomed and would recommend the school to others. Staff are respectful of their children and parents are pleased with communication and feedback. Students feel safe talking to the teacher and are resilient and happy, they believe that there is fairness throughout the school. Staff feel valued at school and are encouraged to improve their practice and participate in decision making.
8.	Post school destinations	Students from St Joseph's School Wyndham, 2018 have enrolled in Wyndham District High School – 4 students Mazenod College -1 Darwin - 1
9	School Income	See <a href="http://www.myschool.edu.au">www.myschool.edu.au</a>
10	Annual School Improvement	
	<b>LEARNING</b>	<p>We have analysed data to improve student outcomes in Literacy and Numeracy. Professional development was provided, and new strategies and practices were incorporated in Literacy and Numeracy.</p> <p>Within ICT, we are continuing to build student and staff capacity to support integration of ICT across the curriculum. Teaching staff have begun teaching and assessing digital technologies.</p> <p>A focus on acknowledging EYLF and incorporating play-based learning in years 1-3 is continuing to develop with professional development provided by the ECE teacher.</p>

	<b>ENGAGEMENT</b>	<p>Quality partnerships with Aboriginal families are continuing to improve, with increased connection between school, families, and service providers.</p> <p>Establishing an active and vibrant school and parish community is developing through community masses held each term as well as identifying opportunities for joint events and initiatives such as Sacraments and St Joseph's Feast Day celebration.</p> <p>Student leadership was further developed by leading the school community during different events throughout the year.</p>
	<b>ACCOUNTABILITY</b>	<p>Stage 4 building project was completed in 2019.</p> <p>A new nature playground was built in the ECE area to support the implementation of the EYLF and children can use their senses to explore, create and construct.</p> <p>Review and updating of school policies has begun.</p>
	<b>DISCIPLESHIP</b>	<p>Opportunities through professional development for faith formation and knowledge was provided by RE consultant.</p> <p>Faith Story and Witness was held throughout the year for all staff.</p>